CCR NEWSLETTER
FROM YOUR ENGAGED LEARNING TOOLS TEAM

ANTI-RACISM & VALIDATION TOOLS

SPOTLIGHT

Click the links below for resources on implementing anti-racist practices at work:

EQUITY, DIVERSITY & INCLUSION RESOURCES

SUPPORTING STUDENTS OF COLOR

DISMANTLING STRUCTURAL RACISM

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SPOTLIGHT: ANTI-RACISM RESOURCES

BLACK LIVES MATTER LETTER OF SUPPORT

CCR APPROVED POSITION REVIEW

NEW ANIMATED CCR VALIDATION GUIDE!

MEET THE 2020-2021 ELT INTERN TEAM
Dear Colleagues,

Black Lives Matter. This Spring, the murders of George Floyd, Breonna Taylor and Tony McDade brought matters of anti-Black violence, racism, and injustice to the forefront of our community. We cannot ignore the direct impact on UC San Diego, especially those who are part of our Black community and other community members of color. We denounce these violent and racist acts and stand in solidarity with our community to reaffirm that Black Lives Matter.

We believe that true engaged learning is only possible with the acknowledgement of how power and privilege operate at the intersections of identity. We recognize that experiential learning has often served as a space of gatekeeping. By recognizing this history and working toward increasing access and participation for Black students and communities of color, we can create a more inclusive and equitable experiential learning environment. Experiential learning can be a place to dismantle the systematic racism inherent in institutions and we are committed to working toward that goal with access and engagement as a starting point. We want to be keymakers, not gatekeepers.

The experiences, responsibilities, and conversations students engage in beyond the classroom can present further opportunities to challenge their assumptions and biases, examine how their beliefs and actions may contribute to structural inequality, and to learn from community partners who work toward positive change. The framework used for the Engaged Learning Tools highlights two competencies intertwined with these opportunities for individual and structural change: Civic Engagement & Social Responsibility and Teamwork & Cross-Cultural Collaboration. We understand that engagement in activities where the full dignity of participants is not acknowledged is the root of inequity and will work to recognize and remove the ways that racism and other systems of oppression hinder true engagement. We know that this conversation will and should continue beyond performative activism and towards structural change and we look forward to co-creating this with our experiential learning community.

Finally, we acknowledge that many of you provide programming and oversight to students in your work and our Engaged Learning Tools team would like to share some resources to support you and your students:

- **Communicate and create space for students:** Our colleagues at the Commons Engaged Teaching Hub shared a resource of an example message to students. While your role as an experiential educator may be different from a faculty-to-student relationship, expressing your support and acknowledging traumatic events is appreciated by our students.
- **Extended validation deadline:** in acknowledgment of the impact Spring 2020 events may have on our staff, faculty, and student community, we are extending the validation deadline through December 30, 2020. Please contact us at elt@ucsd.edu if you have any questions.
- **Campus resources:** We encourage you to share campus and other support resources for students. CAPS is available to support students with tele-health counseling. The Campus Community Centers provide spaces for community, support, and dialogue.

Our Engaged Learning Tools Team is committed to dismantling the white supremacy that permeates experiential learning through introspection, action and most of all, listening. Please share your suggestions and thoughts on how we can better engage our CCR validators and students at elt@ucsd.edu.

In solidarity,
The Engaged Learning Tools Team
Teaching + Learning Commons
Hello CCR Community,

Before renewing your opportunity (this can include multiple positions for one opportunity) for the 2020-2021 academic year, we would like to ensure your CCR opportunity is up to date! Login to the CCR Portal at myccr.ucsd.edu to access your position information and confirm with us the following information: short description, competencies or validation criteria.

While we encourage you to complete your review by July 15th, 2020, please note that the validation review deadline has been extended to December 30th, 2020.

Please fill out this form to review your opportunity: bit.ly/ccr-renewal

Contact elt@ucsd.edu if you have any questions. Thanks and wishing you a wonderful Summer!

Best,
The ELT Team
Melissa Campbell, Shawna Hook-Held and Melissa Damo

Confused about how to validate students? We've got just the thing to help!

Animated Validator Step-by-Step Guide

Validate your students in 3 easy steps! Our updated validation guide will show you exactly how to navigate the CCR Portal validate students using either their PID number or by reviewing your queue of students who have enrolled in your opportunity.
Meet the 2020-2021 ELT Interns!

Michael Alcazar (he/him/his)
I am a third year Public Health major, with a minor in Global Health. I enjoy playing soccer and having fun with friends!

Abbey Reuter (she/her/hers)
I am from the San Francisco Bay Area. I am a third year student studying Political Science with a concentration in International Relations. I love to bake and to learn about global events!

Shihao Wang (he/him/his)
I am from China, and my hobbies are traveling and photography! I am a third year political science student.

Never miss an ELT event! Follow us on social media:

@ucsd_commons  UCSD Teaching + Learning Commons

ATTACHED RESOURCES & QUICK TIPS

CCR Tracking Form
Validation Student Email Template
CCR Validation Glossary

MORE QUESTIONS?
Schedule a consultation or request a presentation:
elt@ucsd.edu

ELT Intern Virtual Office Hours:
etlintern.youcanbook.me

86+ New CCR Opportunities This Quarter!
Enroll
UCSD students can enroll in their CCR-approved opportunities by logging into myccr.ucsd.edu and clicking “Add a position to My Record”. After fulfilling all requirements, they will be confirmed by the validator during the final quarter in which the opportunity is offered. Students can view position requirements on myccr.ucsd.edu by clicking “Search Positions”.

Validation
In order to receive validation, validators can either collect the relevant student IDs or check their queue to see which students have enrolled in the opportunity. Step-by-step instructions are available on the Engaged Learning Tools website. Students should be validated in the academic quarter in which the opportunity is completed.

Save the ValiDATE
The Engaged Learning Tools team hosts these events throughout the academic year to support validators throughout the validation process. These ValiDATE workshops and webinars are especially helpful for new CCR validators or for those who need a quick refresher.
Validator

Every CCR opportunity must be connected to a validator that is either a UCSD staff or faculty member. Validators serve two important functions: highlighting their department’s contribution to experiential learning at UCSD and helping their students track and capture their development outside of the class.

Validator Registration

Before faculty and staff validators can validate students for a CCR opportunity, they must register on myccr.ucsd.edu. The process is simple: log in using UC San Diego Active Directory credentials, then email elt@ucsd.edu to confirm! Once they have logged in, the Engaged Learning Tools team will be able to grant them access to all the CCR opportunities that they validate.